

Análisis de la distribución de la información en Moodle usando un Eye-Tracker (2.0)

PROYECTO INNOVA 415 -
2023/2024

Contenido

1. Objetivos
2. Metodología
3. Resultados
4. Conclusiones

Objetivos

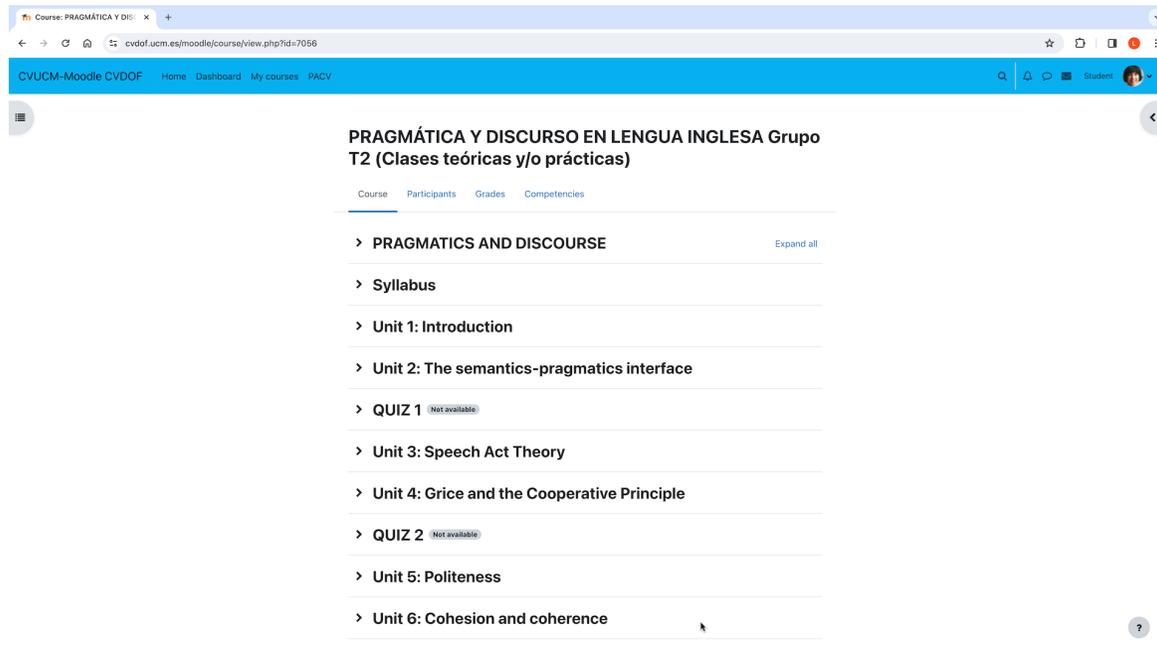
Objetivos

Explorar el esfuerzo cognitivo que supone encontrar información dependiendo de los distintos formatos disponibles en la plataforma Moodle para virtualizar asignaturas

Metodología

Metodología: Materiales

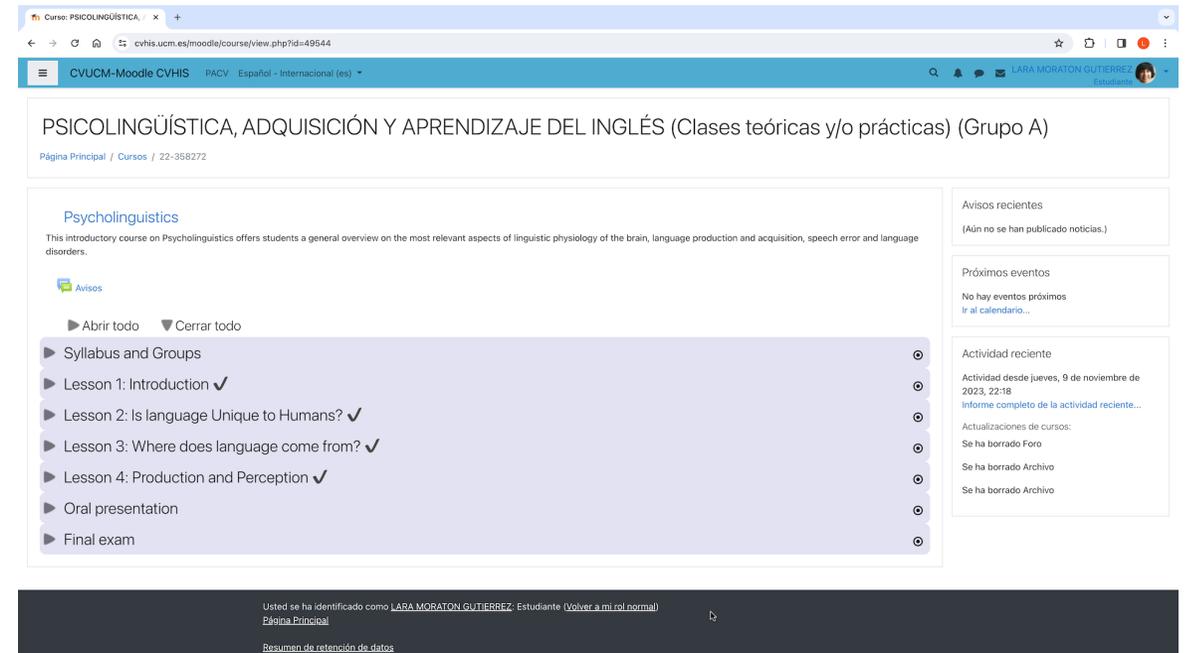
Temas



Course: PRAGMÁTICA Y DISCURSO EN LENGUA INGLESA Grupo T2 (Clases teóricas y/o prácticas)

Course Participants Grades Competencies

- > PRAGMATICS AND DISCOURSE [Expand all](#)
- > Syllabus
- > Unit 1: Introduction
- > Unit 2: The semantics-pragmatics interface
- > QUIZ 1 Not available
- > Unit 3: Speech Act Theory
- > Unit 4: Grice and the Cooperative Principle
- > QUIZ 2 Not available
- > Unit 5: Politeness
- > Unit 6: Cohesion and coherence
- > Unit 7: Communication Analysis



Course: PSICOLINGÜÍSTICA, ADQUISICIÓN Y APRENDIZAJE DEL INGLÉS (Clases teóricas y/o prácticas) (Grupo A)

Página Principal / Cursos / 22-358272

Psycholinguistics

This introductory course on Psycholinguistics offers students a general overview on the most relevant aspects of linguistic physiology of the brain, language production and acquisition, speech error and language disorders.

[Avisos](#)

[▶ Abrir todo](#) [▼ Cerrar todo](#)

- ▶ Syllabus and Groups
- ▶ Lesson 1: Introduction ✓
- ▶ Lesson 2: Is language Unique to Humans? ✓
- ▶ Lesson 3: Where does language come from? ✓
- ▶ Lesson 4: Production and Perception ✓
- ▶ Oral presentation
- ▶ Final exam

Usted se ha identificado como LARA MORATON GUTIERREZ, Estudiante. [Volver a mi rol normal](#)

[Página Principal](#)

[Resumen de retención de datos](#)

Avisos recientes
(Aún no se han publicado noticias.)

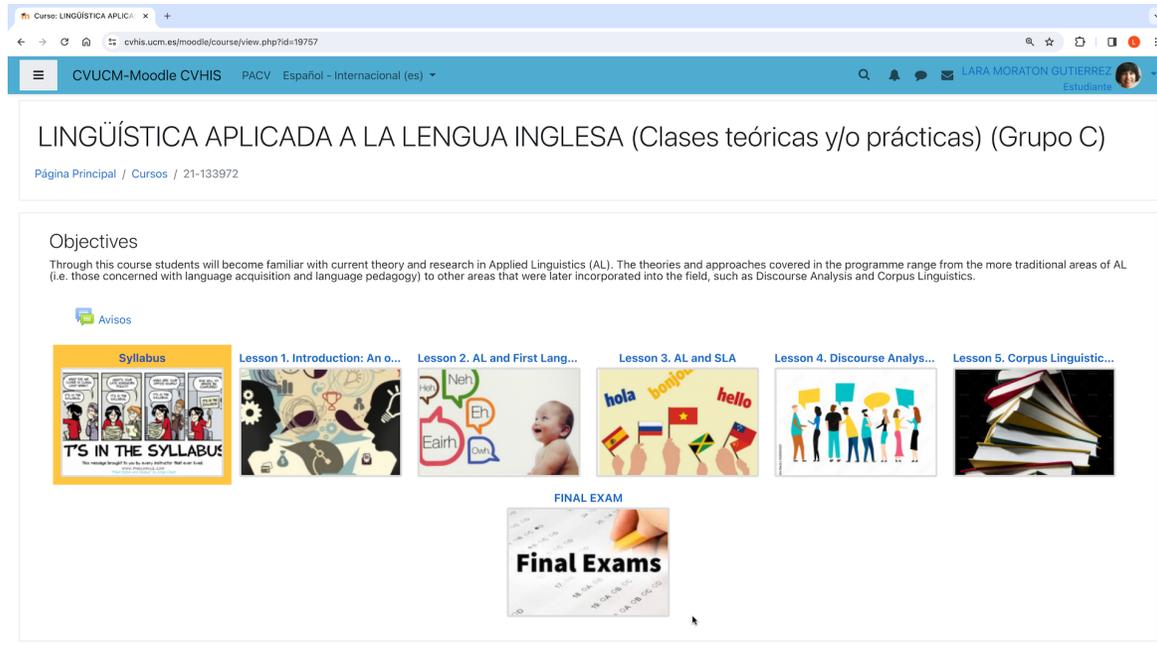
Próximos eventos
No hay eventos próximos
[Ir al calendario...](#)

Actividad reciente
Actividad desde jueves, 9 de noviembre de 2023, 22:18
[Informe completo de la actividad reciente...](#)

Actualizaciones de cursos:
Se ha borrado Foro
Se ha borrado Archivo
Se ha borrado Archivo

Metodología: Materiales

Rejilla



CVUCM-Moodle CVHIS PACV Español - Internacional (es)

LINGÜÍSTICA APLICADA A LA LENGUA INGLESA (Clases teóricas y/o prácticas) (Grupo C)

Página Principal / Cursos / 21-133972

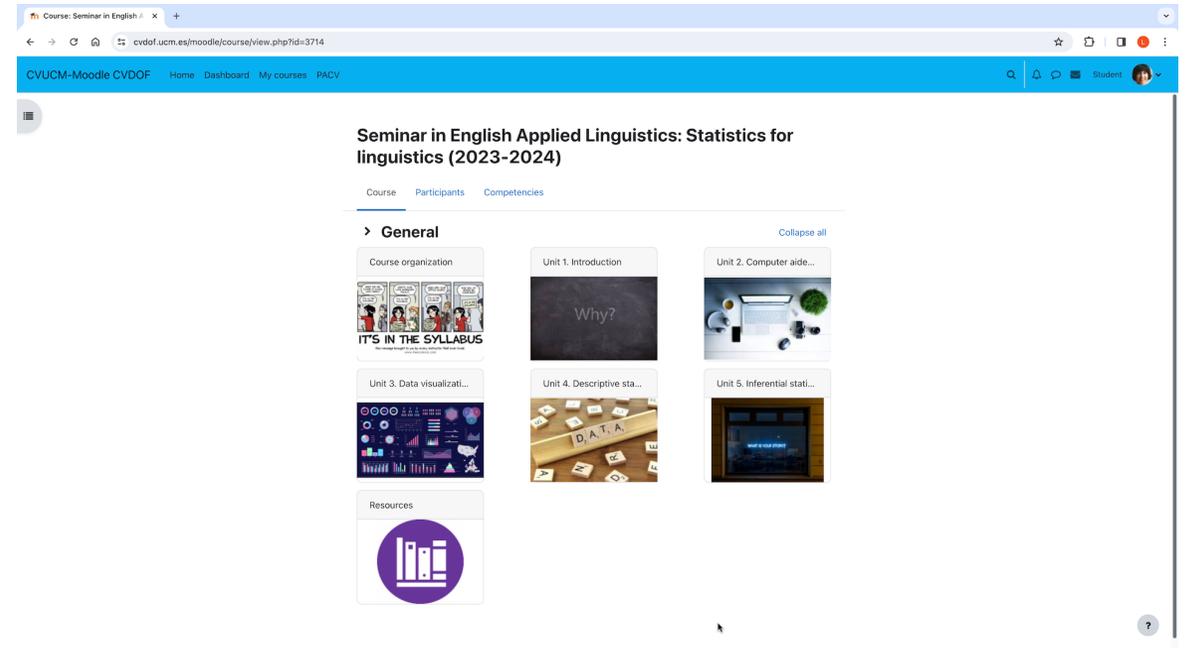
Objectives
Through this course students will become familiar with current theory and research in Applied Linguistics (AL). The theories and approaches covered in the programme range from the more traditional areas of AL (i.e. those concerned with language acquisition and language pedagogy) to other areas that were later incorporated into the field, such as Discourse Analysis and Corpus Linguistics.

Avisos

Syllabus

- Lesson 1. Introduction: An o...
- Lesson 2. AL and First Lang...
- Lesson 3. AL and SLA
- Lesson 4. Discourse Analys...
- Lesson 5. Corpus Linguistic...

FINAL EXAM



CVUCM-Moodle CVDOF Home Dashboard My courses PACV

Seminar in English Applied Linguistics: Statistics for linguistics (2023-2024)

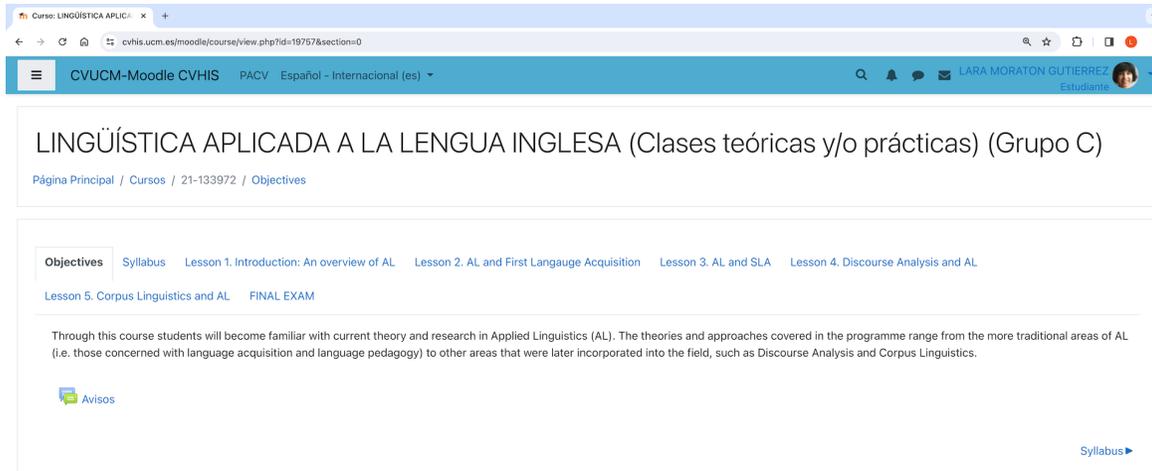
Course Participants Competencies

General

- Course organization
- Unit 1. Introduction
- Unit 2. Computer aide...
- Unit 3. Data visualizati...
- Unit 4. Descriptive sta...
- Unit 5. Inferential stati...
- Resources

Metodología: Materiales

Pestaña



CVUCM-Moodle CVHIS PACV Español - Internacional (es)

LINGÜÍSTICA APLICADA A LA LENGUA INGLESA (Clases teóricas y/o prácticas) (Grupo C)

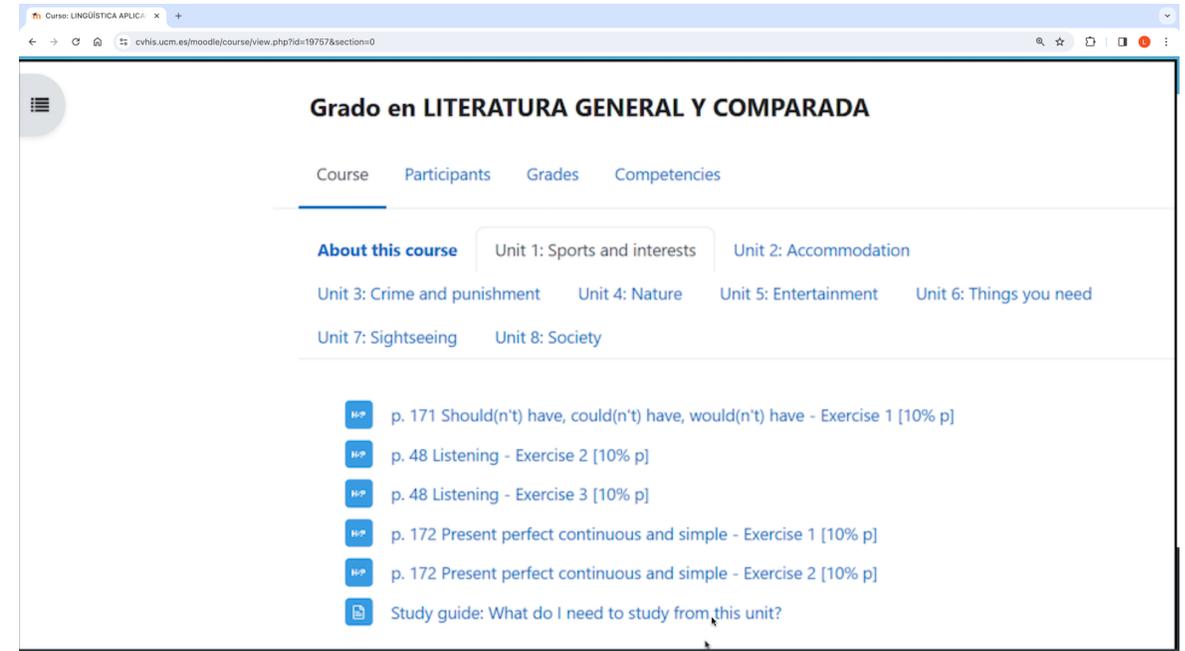
Página Principal / Cursos / 21-133972 / Objectives

Objectives Syllabus Lesson 1. Introduction: An overview of AL Lesson 2. AL and First Language Acquisition Lesson 3. AL and SLA Lesson 4. Discourse Analysis and AL Lesson 5. Corpus Linguistics and AL FINAL EXAM

Through this course students will become familiar with current theory and research in Applied Linguistics (AL). The theories and approaches covered in the programme range from the more traditional areas of AL (i.e. those concerned with language acquisition and language pedagogy) to other areas that were later incorporated into the field, such as Discourse Analysis and Corpus Linguistics.

 Avisos

[Syllabus ▶](#)



Curso: LINGÜÍSTICA APLICADA

Grado en LITERATURA GENERAL Y COMPARADA

Course Participants Grades Competencies

About this course Unit 1: Sports and interests Unit 2: Accommodation

Unit 3: Crime and punishment Unit 4: Nature Unit 5: Entertainment Unit 6: Things you need

Unit 7: Sightseeing Unit 8: Society

-  p. 171 Should(n't) have, could(n't) have, would(n't) have - Exercise 1 [10% p]
-  p. 48 Listening - Exercise 2 [10% p]
-  p. 48 Listening - Exercise 3 [10% p]
-  p. 172 Present perfect continuous and simple - Exercise 1 [10% p]
-  p. 172 Present perfect continuous and simple - Exercise 2 [10% p]
-  Study guide: What do I need to study from this unit?

Metodología: Materiales

Eye-tracker



60 Hz

HIRU

Metodología: Procedimiento



50



1920x1080 p



50cm



60 Hz

Metodología: Procedimiento

Estímulos:

1. Presentación con instrucciones para llevar a cabo el experimento en el que les preguntamos que encuentren con la mirada ejercicios que pertenezcan al Tema 2
2. Seis imágenes de estímulos presentadas aleatoriamente por un período máximo de 30 segundos

Resultados

Resultados

Fijaciones (Temas)

PRAGMÁTICA Y DISCURSO EN LENGUA INGLESA Grupo T2 (Clases teóricas y/o prácticas)

- > PRAGMATICS AND DISCOURSE
- > Syllabus
- > Unit 1: Introduction
- > Unit 2: The semantics-pragmatics interface
- > QUIZ 1 (Not available)
- > Unit 3: Speech Act Theory
- > Unit 4: Grice and the Cooperative Principle
- > QUIZ 2 (Not available)
- > Unit 5: Politeness
- > Unit 6: Cohesion and coherence
- > Unit 7: Communication Analysis

Annotations: Green circles with numbers 1-11. 1 points to 'Expand all', 2 to 'Syllabus', 3 to 'Unit 1: Introduction', 4 to 'Unit 2: The semantics-pragmatics interface', 5 to 'QUIZ 1', 6 to 'Unit 3: Speech Act Theory', 7 to 'Unit 4: Grice and the Cooperative Principle', 8 to 'QUIZ 2', 9 to 'Unit 5: Politeness', 10 to 'Unit 6: Cohesion and coherence', 11 to the course title.

PRAGMÁTICA Y DISCURSO EN LENGUA INGLESA Grupo T2 (Clases teóricas y/o prácticas)

- > PRAGMATICS AND DISCOURSE
- > Syllabus
- > Unit 1: Introduction
- > Unit 2: The semantics-pragmatics interface
- > QUIZ 1 (Not available)
- > Unit 3: Speech Act Theory
- > Unit 4: Grice and the Cooperative Principle
- > QUIZ 2 (Not available)
- > Unit 5: Politeness
- > Unit 6: Cohesion and coherence
- > Unit 7: Communication Analysis

Annotations: Green circles with numbers 1-11. 1 points to 'Expand all', 2 to 'Syllabus', 3 to 'Unit 1: Introduction', 4 to 'Unit 2: The semantics-pragmatics interface', 5 to 'QUIZ 1', 6 to 'Unit 3: Speech Act Theory', 7 to 'Unit 4: Grice and the Cooperative Principle', 8 to 'QUIZ 2', 9 to 'Unit 5: Politeness', 10 to 'Unit 6: Cohesion and coherence', 11 to the course title.

Resultados

Fijaciones (Rejilla)

Curso: LINGÜÍSTICA APLICADA

cvhis.ucm.es/moodle/course/view.php?id=19757

CVUCM-Moodle CVHIS PACV Español - Internacional (es)

LARA MORATON GUTIERREZ Estudiante

LINGÜÍSTICA APLICADA A LA LENGUA INGLESA (Clases teóricas y/o prácticas) (Grupo C)

Página Principal / Cursos / 21-133972

Objectives 8

Through this course students will become familiar with current theory and research in Applied Linguistics (AL). The theories and approaches covered in the programme range from the more traditional areas of AL (i.e. those concerned with language acquisition and language pedagogy) to other areas that were later incorporated into the field, such as Discourse Analysis and Corpus Linguistics.

Avisos

Syllabus 3

Lesson 1. Introduction: An o... 2

Lesson 2. Second First Lang... 4

Lesson 3. AL and SLA 7

Lesson 4. Discourse Analys... 6

Lesson 5. Corpus Linguistic... 5

FINAL EXAM

Final Exams

Curso: Seminar in English

cvfof.ucm.es/moodle/course/view.php?id=3714

CVUCM-Moodle CVDOF Home Dashboard My courses PACV

LARA MORATON GUTIERREZ Estudiante

Seminar in English Applied Linguistics: Statistics for linguistics (2023-2024)

Course Participants Competencies

General

Course organization

Unit 1. Introduction 3

Unit 2. Computer aided... 2

Unit 3. Data visualizati... 7

Unit 4. Descriptive sta... 6

Unit 5. Inferential stati... 5

Resources

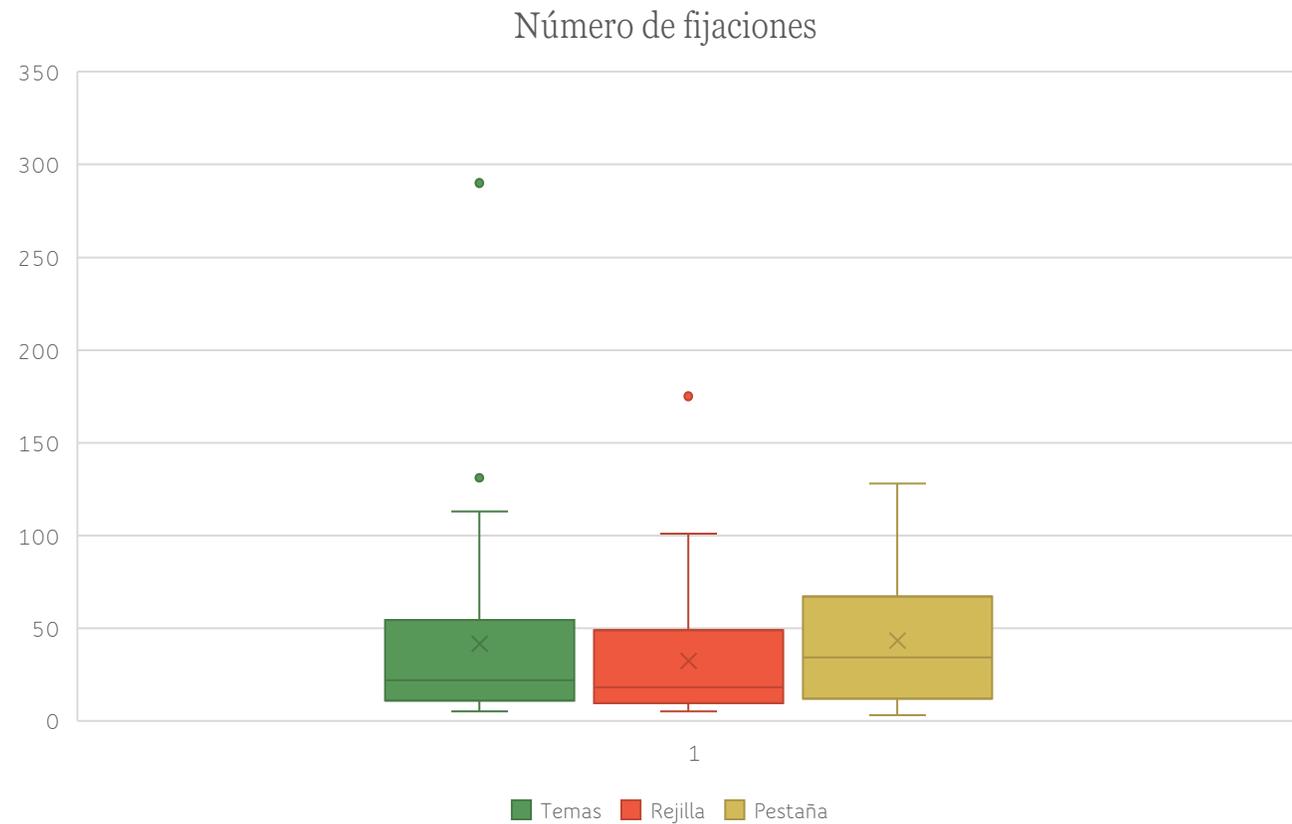
Resultados

Fijaciones (Pestañas)

This screenshot shows a Moodle course page for 'LINGÜÍSTICA APLICADA A LA LENGUA INGLESA (Clases teóricas y/o prácticas) (Grupo C)'. The page is overlaid with numerous green circular sticky tabs, each containing a number from 1 to 63. The tabs are scattered across the page, covering the navigation menu, the course title, the syllabus content, and the footer. The syllabus content includes sections for Objectives, Syllabus, Lesson 1, Lesson 2, Lesson 3, Lesson 4, Lesson 5, and a FINAL EXAM. The footer contains a user login notice and links for data retention and mobile app download.

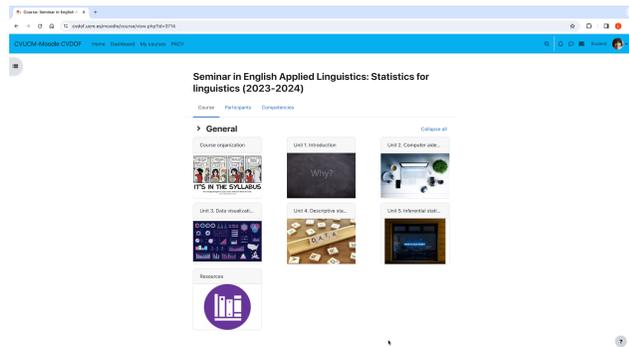
This screenshot shows the same Moodle course page as the left image, but with blue circular sticky tabs. The tabs are arranged in a more organized manner, primarily following the navigation menu and the course title. Some tabs are yellow, possibly indicating a different status or type. The rest of the page content, including the syllabus and footer, is visible but partially obscured by the tabs. The user login notice and footer links are also present.

Resultados



Conclusiones

Conclusiones



El formato rejilla es en el que se realizan menos fijaciones y tienen menor duración. Esto significa que este tema es el requiere un menor esfuerzo cognitivo para procesarse.